

CROSSING LANGUAGE BARRIERS



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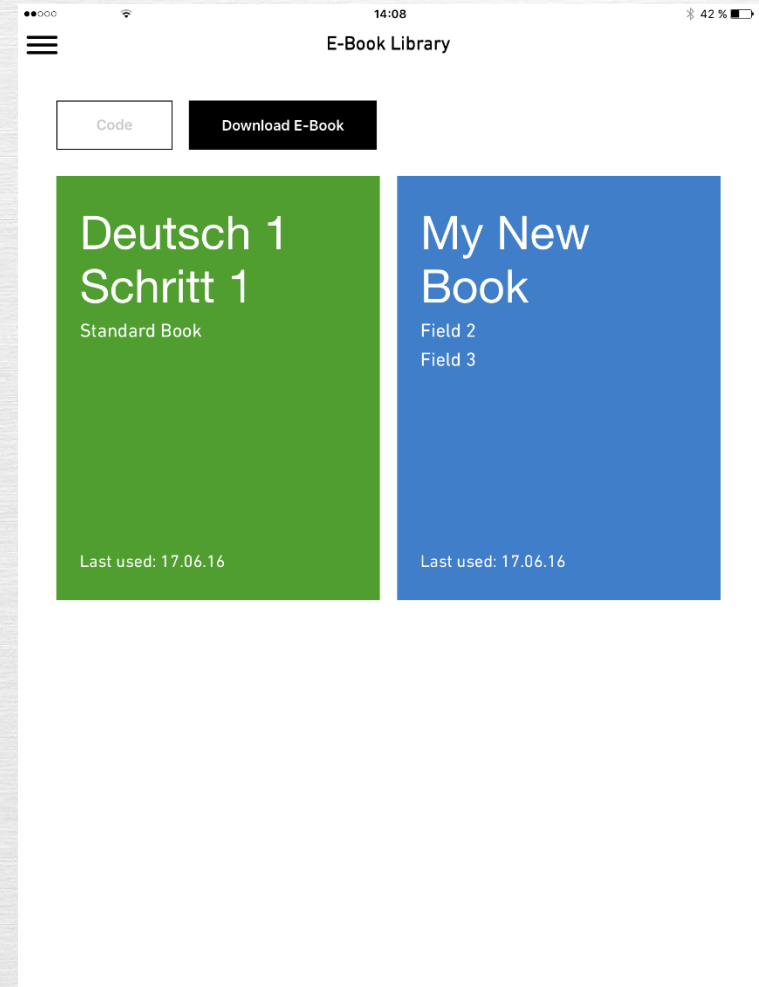
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## Look & Feel

*The app home screen*



# Look & Feel

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able that's stressed, on the right. Then, listen and check

unemployment	un + em + ploy + ment
terrorist	ter + ror + ist
disaster	dis + as + ter
hurricane	hur + ri + cane

4.2 Listening

Complete the conversation between Tim, the man who wrote the email you read earlier, and Alice. In each part, use the correct form – for example, you started or you've started.

A: So \_\_\_\_\_ (you / start) the new job yet?  
B: Yes. 2 \_\_\_\_\_ (I / be) there just over a week.

A: Is it going OK?  
B: Not too bad. The first week 3 \_\_\_\_\_ (go) well, anyway.  
A: So 4 \_\_\_\_\_ (you / be) in at the deep end on day one?  
B: No, not really. It 5 \_\_\_\_\_ (be) a fairly gentle start, actually. 6 \_\_\_\_\_ (I / have) a training course on the first day – a sort of introductory course, for new staff. Then 7 \_\_\_\_\_ (I / spend) a day in the office, and 8 \_\_\_\_\_ (meet) everyone there. They seem like a good bunch of people. Then someone 9 \_\_\_\_\_ (take) me to the plant and 10 \_\_\_\_\_ (show) me around, and 11 \_\_\_\_\_ (I / see) some of the people there.  
A: So basically 12 \_\_\_\_\_ (you / not / do) any work all week!  
B: No, not a lot, really.

4.3 Listening

of John F. Kennedy's characteristics below.

we heard the news, what we were doing at the time, who broke the news, and how we felt after we heard it.

Part B Now complete these extracts from the interview with Nancy Benn.

1 "I can remember what I \_\_\_\_\_ (do) when I \_\_\_\_\_ (find out) about it."

2 "And I remember, I \_\_\_\_\_ (go) to work."

3 "I \_\_\_\_\_ (arrive) at the station, and two old women, who \_\_\_\_\_ (wait) for the same train, \_\_\_\_\_ (talk) about it."

4 "They \_\_\_\_\_ (sit) on a bench, on my left."  
5 "And I \_\_\_\_\_ (stand) next to them, and my back \_\_\_\_\_ (be) against a wall."

# Integrated listening audios

# Interactive exercises

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4.2 Listening

Complete the conversation between Tim, the man who wrote the email you read earlier and Alice. In each part, use the correct form – for example, you started or you've started.

A: So **Have you started** \_\_\_\_\_ (you / start) the new job yet?  
B: Yes. **2** \_\_\_\_\_ (I / be) there just over a week.  
A: Is it going OK?  
B: Not too bad. The first week **3** \_\_\_\_\_ (go) well, anyway.  
A: So **4** \_\_\_\_\_ (you / be) in at the deep end on day one?  
B: No, not really. It **5** \_\_\_\_\_ (be) a fairly gentle start, actually. **6** \_\_\_\_\_ (I / have) a training course on the first day – a sort of introductory course, for new staff. Then **7** \_\_\_\_\_ (meet) people. Then someone **8** \_\_\_\_\_ (show) me around, and **9** \_\_\_\_\_ (I / see) some of the people there.  
A: So basically **12** \_\_\_\_\_ (you / not / do) any work all week!  
B: No, not a lot, really.

4.3 Listening

Part A Listen to Nancy Benn, who remembers hearing the news of John F. Kennedy's assassination in 1963. Compare what she says with the four characteristics below. Is her memory a "flashbulb memory"? Explain why / why not.



## Further information

Please contact inlingua Ingolstadt  
for more information

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